

<b>Course Title:</b>	<b>American Sign Language 2A</b>	
<b>Standards:</b>	<b>Michigan World Language Standards</b>	
<b>Unit 1 Big Idea:</b>	<b>Introduction to the course (functionality)</b>	
	This unit consists of a tutorial of the course functionality	
<b>Unit 2 Big Idea:</b>	<b>Weather</b>	
<b>Essential Questions:</b>	<ol style="list-style-type: none"> <li>1. How do I discuss the weather in ASL?</li> <li>2. How do I say talk about how long an event is happening?</li> <li>3. How can I compare a weather event in one location with that of another location?</li> </ol>	
<b>Standards</b>	<b>Assignment</b>	<b>Description</b>
1.1.N.SL.b, 1.1.N.SL.g, and 3.1.N.a	Lesson 1	Indicate duration and period of a weather condition using the ASL temporal proverb technique.
1.2.N.L.c	Lesson 1	Interpret visual or written data into ASL
1.3.N.S.c, and 5.1.N.a	Lesson 1	Memorize and sign sample ASL phrases, Use VoiceThread and record signing
1.2.N.L.c	Lesson 1	View an instructional video and decode the content
4.1.N.b	Lesson 1	Review the five parameters of ASL, ASL simple and Topic/comment sentences, and other sentence structure
5.2.N.b	Lesson 1	View an optional signing video for personal interest.
1.1.N.SL.b, 1.1.N.SL.g, 3.1.N.a	Lesson 2	Ask and answer simple questions about weather and climate of a place including the temperature.
1.2.N.L.c	Lesson 2	Interpret visual or written weather data into ASL
1.3.N.S.c, and 5.1.N.a	Lesson 2	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 2	View an instructional video and decode the content
5.2.N.b	Lesson 2	View an optional signing video for personal interest.
1.1.N.SL.a, 1.1.N.SL.g, 1.1.N.SL.d, and 3.1.N.a	Lesson 3	Understand the appropriate use of the ASL conversation maintenance using HEY. Use the sign BORROW/LEND in an

		appropriate context by understanding its directionality. Learn to sign various weather signs
1.3.N.S.c, and 5.1.N.a	Lesson 3	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 3	View an instructional video and decode the content
5.2.N.b	Lesson 3	View an optional signing video for personal interest.
<b>Unit 3 Big Idea</b>	<b>Shopping</b>	
<b>Essential Questions</b>	<ol style="list-style-type: none"> <li>1. How do I express the price of an object in ASL?</li> <li>2. How do deaf people shop?</li> <li>3. If a store clerk is deaf, I do I communicate with him?</li> </ol>	
<b>Standards</b>	<b>Assignment</b>	<b>Description</b>
1.1.N.SL.i	Lesson 1	Ask and tell the price of an item. Learn to count up to 1000 in ASL
1.1.N.SL.i, 3.2.N.a, and 5.1.N.a	Lesson 1	Inquire about a size and color of a clothing item by understanding how to “conjugate” ASL adjective signs into Comparative and Superlative
1.1.N.SL.h, and 1.3.N.S.b	Lesson 1	Make video responses to video prompts on a VoiceThread for others to view.
4.2.N.a	Lesson 1	Discuss possible obstacles deaf people encounter when shopping and share thoughts
1.3.N.S.c, and 5.1.N.a	Lesson 1	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 1	View an instructional video and decode the content
5.2.N.b	Lesson 1	View an optional signing video for personal interest.
1.1.N.SL.i	Lesson 2	Ask a simple question to locate where things are in a store setting

1.1.SL.a, c, & d	Lesson 2	Tell in a simple form where things are using NEAR and/or naming the place. Use appropriate attention seeking techniques.
2.1.N.H.a, and 2.1.N.E.b	Lesson 2	Learn about the current and historical view of Deaf Peddlers and share thoughts
1.3.N.S.c, and 5.1.N.a	Lesson 2	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 2	View an instructional video and decode the content
5.2.N.b	Lesson 2	View an optional signing video for personal interest.
1.1.N.SL.b, and 4.1.N.b	Lesson 3	Ask and explain how to use something by using the ASL listing technique. Understand the location of FINISH in a sentence.
2.1.N.F.d, 3.2.N.a, 4.2.N.a, and 5.2.N.b	Lesson 3	Discuss the similarities and differences of numbering system in ASL and English.
1.3.N.S.c, and 5.1.N.a	Lesson 3	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 3	View an instructional video and decode the content
5.2.N.b	Lesson 3	View an optional signing video for personal interest.
1.3.N.S.c, 4.1.N.a, b	Lesson 4	Demonstrate signing ASL numbers from 100-999 by creating several video pages in VoiceThread
<b>Unit 4 Big Idea</b>	<b>Health</b>	
<b>Essential Questions</b>	<ol style="list-style-type: none"> <li>1. How do I address people by titles such as Mr., Ms., Mrs., and Dr. in ASL?</li> <li>2. How do I describe or interpret a medical situation using ASL?</li> <li>3. What does NAD do for the Deaf and what types of issues are the Deaf facing now?</li> </ol>	
<b>Standards</b>	<b>Assignment</b>	<b>Description</b>
1.1.N.SL.a	Lesson 1	Tell someone is sick.
4.1.N.a, c	Lesson 1	Understand how honorifics are expressed in ASL.

1.1.N.SL.a	Lesson 1	Use an eye movement to differentiate EXCUSE from PARDON.
1.1.N.SL.h, and 1.3.N.S.b	Lesson 1	Make video responses to video prompts on a VoiceThread for others to view.
2.1.N.F.a, b, and 3.2.N.a	Lesson 1	Discuss and share thoughts on a Deaf cultural norm about sharing personal information.
1.3.N.S.c, and 5.1.N.a	Lesson 1	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 1	View an instructional video and decode the content
5.2.N.b	Lesson 1	View an optional signing video for personal interest.
1.1.N.SL.h	Lesson 2	Talk about someone's injury in the past. Understand the basic concept of a classifier. Identify an appropriate classifier for a context/situation
2.1.N.H.d	Lesson 2	Discuss and share thoughts on the backgrounds of CI controversy.
1.3.N.S.c, and 5.1.N.a	Lesson 2	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 2	View an instructional video and decode the content
5.2.N.b	Lesson 2	View an optional signing video for personal interest.
1.1.N.SL.h, and 1.1.N.SL.a	Lesson 3	Talk about one's healthy habits. Understand the concept and the use of FOR-FOR. Review and apply the listing technique.
2.1.N.H.b, d	Lesson 3	Explore the NAD's site and discuss the current issues deaf people face
1.3.N.S.c, and 5.1.N.a	Lesson 3	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 3	View an instructional video and decode the content
5.2.N.b	Lesson 3	View an optional signing video for personal interest.

2.2.N.C.a	Mid-Term Essay	Research contemporary Deaf figures. Write an essay about one historical Deaf figure.
<b>Unit 5 Big Idea</b>	<b>Relatives</b>	
<b>Essential Questions</b>	<ol style="list-style-type: none"> <li>1. Do I need to somehow express other titles such as 'aunt' and 'uncle' before their names?</li> <li>2. What would my parent do if I were a deaf child? How would I learn to communicate?</li> <li>3. How would holidays be different if I were a deaf child?</li> <li>4. How can I explain a procedure, such as a recipe, in ASL?</li> </ol>	
<b>Standards</b>	<b>Assignment</b>	<b>Description</b>
1.1.N.SL.b, c	Lesson 1	Talk about one's relatives by using an ASL pluralization techniques. Understand how family related titles such as aunt and uncle can be indicated in ASL.
2.1.N.F.a	Lesson 1	Discuss and share thoughts on the birth of a deaf baby in a deaf family and a hearing family respectively.
1.3.N.S.c, and 5.1.N.a	Lesson 1	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 1	View an instructional video and decode the content
5.2.N.b	Lesson 1	View an optional signing video for personal interest.
1.1.N.SL.a, h, and 4.1.N.a, b	Lesson 2	Talk about one's holiday with relatives by using ASL absent and presence references.
2.1.N.F.e	Lesson 2	Discuss how a deaf child experiences holidays.
1.3.N.S.c, and 5.1.N.a	Lesson 2	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 2	View an instructional video and decode the content
5.2.N.b	Lesson 2	View an optional signing video for personal interest.

1.1.N.SL.h, 1.2.N.L.b and c	Lesson 3	Know how to list using fingers and tell order how things get done. Understand Non-manual elements of ASL when showing the steps to do something. Learn how to express quantities by using ASL quantifiers and other signs Apply the listing techniques and non-manual cues to briefly explain a procedure to do something.
2.1.N.F.b, 2.1.N.H.c, and 2.1.N.E.a	Lesson 3	Discuss and share thoughts on deaf education from a deaf child's perspective.
1.3.N.S.c, and 5.1.N.a	Lesson 3	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 3	View an instructional video and decode the content
5.2.N.b	Lesson 3	View an optional signing video for personal interest.
<b>Unit 6 Big Idea</b>	<b>Neighbors and Community</b>	
<b>Essential Questions</b>	<ol style="list-style-type: none"> <li>How can I express exactly how long an event will take or how far a distance is (in minutes) using ASL?</li> <li>How can I describe the activities I'm involved in using ASL?</li> </ol>	
<b>Standards</b>	<b>Assignment</b>	<b>Description</b>
1.1.N.SL.g, h, and 1.2.N.L.b	Lesson 1	Know how to indicate hours and minutes in ASL. Exchange information about their immediate environment such as the community they live in. Tell where something is and how far it is by car in minutes
2.1.N.H.a, b and d	Lesson 1	Discuss and share thoughts on the DPN movement
1.3.N.S.c, and 5.1.N.a	Lesson 1	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 1	View an instructional video and decode the content
5.2.N.b	Lesson 1	View an optional signing video for personal interest.

1.1.N.SL.g, h, and 1.2.N.L.c	Lesson 2	Know how to express the frequency of one's activity. Understand the concept and appropriate use of THREE-OF-US and make connections to other pluralizing technique such as THEY and TWO-OF-US. Understand the concept of the ASL sign DIVE-IN.
1.3.N.S.c, and 5.1.N.a	Lesson 2	Make video responses to video prompts in a VoiceThread for other to view
2.1.N.F.b, c, d	Lesson 2	Search and share information about the local deaf advocacy agency
1.3.N.S.c, and 5.1.N.a	Lesson 2	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 2	View an instructional video and decode the content
5.2.N.b	Lesson 2	View an optional signing video for personal interest.
1.1.N.SL.h	Lesson 3	Understand the concept of ASL noun-verb pairs and know some of the signs. Learn and apply the concept of Classifier C. Describe one's typical activity in a community park.
2.1.N.F.b, c and d, and 2.1.N.H.d	Lesson 3	Read an article about the decline of Deaf club and share thoughts with the class
2.1.N.F.b, c, d	Lesson 3	Search and share information about the local deaf advocacy agency
1.3.N.S.c, and 5.1.N.a	Lesson 3	Memorize and sign a dialogue using VoiceThread.
1.2.N.L.c	Lesson 3	View an instructional video and decode the content