

Middle School French 2

Alignment to: *Standards For Foreign Language Learning, Preparing for the 21st Century*

COMMUNICATION

Communicate in languages other than English

- Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURE

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1:** Students demonstrate an understanding of the relationship between the practices
- Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

COMPARISONS

Develop Insight into the Nature of Language and Culture

- Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

COMMUNITIES

Participate in Multilingual Communities at Home and Around the World

- Standard 5.1:** Students use the language both within and beyond the school setting.
- Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Strand: Communication	
Communicate in languages other than English	
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	
Activity Title	Location
Conversation Station	Every Unit
Speaking Test	Even Unit
Synthesis: Listening	Units 19-26, 28-35
Synthesis: Listening and Reading	Units 19-26, 28-35
Synthesis: Listening and Writing	Units 19-22, 24-26, 28-35
Synthesis: Listening, Reading, and Speaking	Units 19, 21, 24-26, 29-31, 33, 35
Synthesis: Listening, Reading, and Writing	Units 19, 20, 22-24, 26, 28-32, 34, 35
Synthesis: Listening, Writing, and Speaking	Units 21, 23, 25
Synthesis: Reading	Units 19-23, 25, 28-35
Synthesis: Reading and Writing	Units 24, 29
Synthesis: Speaking	Units 20, 23, 28, 32, 34
Synthesis: Speaking and Reading	Unit 22
Synthesis: Writing	Unit 20
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Conversation Station	Every Unit
Culture: Belgian food	Unit 30
Culture: Belgium	Unit 28
Culture: Belgium and the European Union	Unit 35
Culture: Christmas in La Réunion	Unit 20
Culture: Créole	Unit 22
Culture: Festivals and Celebrations	Unit 33
Culture: History of Belgium	Unit 32
Culture: History of La Réunion	Unit 23
Culture: La bande dessinée	Unit 29
Culture: La grand-mère Kalle	Unit 25
Culture: La Réunion	Unit 19
Culture: Literature in Belgium	Unit 34
Culture: Mardi gras	Unit 24
Culture: Musique	Unit 26
Culture: Rougail Saucisses	Unit 21
Culture: The French Language in Belgium	Unit 31
Explore	Unit 33
Explore: Planning a Trip	Unit 34
Flashcards	Every Unit
Grammar Intro	Every Unit

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Activity Title	Location
Grammar Practice	Every Unit
Grammar Review	Every Unit
Matching	Every Unit
Out of Seat Activity: Community Event	Unit 21
Out of Seat Activity: Movie	Unit 32
Pronunciation: Consonants	Unit 30
Pronunciation: Intonation	Unit 22
Pronunciation: L	Unit 26
Pronunciation: The Liaisons	Unit 24
Pronunciation: The Sound /in/	Unit 34
Pronunciation: The Sounds /an/ and /on/	Unit 32
Pronunciation: U and OU	Unit 20
Pronunciation: Vowels	Unit 28
Quiz: Listening Comprehension	Every Unit
Quiz: Reading Comprehension	Every Unit
Speaking Lab	Every Unit
Synthesis: Listening	Units 19-26, 28-35
Synthesis: Listening and Reading	Units 19-26, 28-35
Synthesis: Listening and Writing	Units 19-22, 24-26, 28-35
Synthesis: Listening, Reading, and Speaking	Units 19, 21, 24-26, 29-31, 33, 35
Synthesis: Listening, Reading, and Writing	Units 19, 20, 22-24, 26, 28-32, 34, 35
Synthesis: Listening, Writing, and Speaking	Units 21, 23, 25
Synthesis: Reading	Units 19-23, 25, 28-35
Synthesis: Reading and Writing	Units 24, 29
Synthesis: Speaking	Units 20, 23, 28, 32, 34
Synthesis: Speaking and Reading	Unit 22
Synthesis: Writing	Unit 20
Teacher Tip: Articles and Professions	Unit 19
Teacher Tip: Asking Questions in the Near Future Tense	Unit 21
Teacher Tip: Avoir mal á	Unit 22
Teacher Tip: Countries	Unit 33
Teacher Tip: Irregular Verbs	Unit 23
Teacher Tip: Jeter	Unit 21
Teacher Tip: Les vêtements	Unit 20
Teacher Tip: Negation and Y	Unit 28
Teacher Tip: Numbers	Unit 24
Teacher Tip: Object Pronouns in the Near Future Tense	Unit 30
Teacher Tip: Revenir	Unit 25
Teacher Tip: Se sentir	Unit 30

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Activity Title	Location
Teacher Tip: Sortir	Unit 25
Teacher Tip: The Feminine of Nouns	Unit 19
Teacher Tip: The Infinitive Form of Reflexive Verbs	Unit 23
Une blague	Unit 21
Unit Speaking Test	Even Unit
Unit Writing Test	Odd Unit
Vocab Guide: Clothing	Unit 20
Vocab Guide: Computers Part 1	Unit 34
Vocab Guide: Computers Part 2	Unit 35
Vocab Guide: Directions	Unit 28
Vocab Guide: Health	Unit 30
Vocab Guide: Les professions	Unit 19
Vocab Guide: Means of Transportation	Unit 29
Vocab Guide: Numbers 30-1,000,000	Unit 24
Vocab Guide: On Vacation	Unit 25
Vocab Guide: Outdoor Activities	Unit 32
Vocab Guide: Reflexive Verbs	Unit 23
Vocab Guide: Sports	Unit 31
Vocab Guide: The Body	Unit 22
Vocab Guide: The Home	Unit 21
Vocab Guide: The Telephone	Unit 26
Vocab Guide: The Weather	Unit 17
Vocab Guide: Voyager	Unit 33
Vocab Intro	Every Unit
Warm-up	Every Unit
Webquest: Staying Healthy	Unit 22
Webquest: Transportation	Unit 29
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	
Journal: At Home	Unit 21
Journal: Directions	Unit 28
Journal: Dream Vacations	Unit 25
Journal: How Do I Look?	Unit 22
Journal: Life Changes	Unit 35
Journal: Names and Addresses	Unit 24
Journal: On the Road Again	Unit 33
Journal: Role Models	Unit 23
Journal: Sports Star	Unit 31
Journal: Super Computer	Unit 34

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Activity Title	Location
Journal: Talents	Unit 26
Journal: The Great Outdoors	Unit 32
Journal: Transportation	Unit 29
Journal: Under the Weather	Unit 30
Synthesis: Listening	Units 19-26, 28-35
Synthesis: Listening and Reading	Units 19-26, 28-35
Synthesis: Listening and Writing	Units 19-22, 24-26, 28-35
Synthesis: Listening, Reading, and Speaking	Units 19, 21, 24-26, 29-31, 33, 35
Synthesis: Listening, Reading, and Writing	Units 19, 20, 22-24, 26, 28-32, 34, 35
Synthesis: Listening, Writing, and Speaking	Units 21, 23, 25
Synthesis: Reading	Units 19-23, 25, 28-35
Synthesis: Reading and Writing	Units 24, 29
Synthesis: Speaking	Units 20, 23, 28, 32, 34
Synthesis: Speaking and Reading	Unit 22
Synthesis: Writing	Unit 20
Unit Speaking Test	Even Unit
Unit Writing Test	Odd Unit

Strand: Cultures	
Gain Knowledge and Understanding of Other Cultures	
Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied	
Activity Title	Location
Culture: Belgian food	Unit 30
Culture: Belgium	Unit 28
Culture: Belgium and the European Union	Unit 35
Culture: Christmas in La Réunion	Unit 20
Culture: Créole	Unit 22
Culture: Festivals and Celebrations	Unit 33
Culture: History of Belgium	Unit 32
Culture: History of La Réunion	Unit 23
Culture: La bande dessinée	Unit 29
Culture: La grand-mère Kalle	Unit 25
Culture: La Réunion	Unit 19
Culture: Literature in Belgium	Unit 34
Culture: Mardi gras	Unit 24
Culture: Musique	Unit 26
Culture: Rougail Saucisses	Unit 21
Culture: The French Language in Belgium	Unit 31
Explore: Personal Interest Dropbox	Unit 22
Out of Seat Activity: Movie	Unit 32
Out of Seat Activity: Community Event	Unit 21
Webquest: Staying Healthy	Unit 22
Webquest: Transportation	Unit 29
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	
Culture: Belgian food	Unit 30
Culture: Belgium	Unit 28
Culture: Belgium and the European Union	Unit 35
Culture: Christmas in La Réunion	Unit 20
Culture: Créole	Unit 22
Culture: Festivals and Celebrations	Unit 33
Culture: History of Belgium	Unit 32
Culture: History of La Réunion	Unit 23
Culture: La bande dessinée	Unit 29
Culture: La grand-mère Kalle	Unit 25
Culture: La Réunion	Unit 19
Culture: Literature in Belgium	Unit 34

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Activity Title	Location
Culture: Mardi gras	Unit 24
Culture: Musique	Unit 26
Culture: Rougail Saucisses	Unit 21
Culture: The French Language in Belgium	Unit 31
Out of Seat Activity: Movie	Unit 32
Out of Seat Activity: Community Event	Unit 21
Realia	Unit 25
Webquest: Staying Healthy	Unit 22
Webquest: Transportation	Unit 29

Strand: Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Activity Title	Location
Culture: Belgian food	Unit 30
Culture: Belgium	Unit 28
Culture: Belgium and the European Union	Unit 35
Culture: Christmas in La Réunion	Unit 20
Culture: Créole	Unit 22
Culture: Festivals and Celebrations	Unit 33
Culture: History of Belgium	Unit 32
Culture: History of La Réunion	Unit 23
Culture: La bande dessinée	Unit 29
Culture: La grand-mère Kalle	Unit 25
Culture: La Réunion	Unit 19
Culture: Literature in Belgium	Unit 34
Culture: Mardi gras	Unit 24
Culture: Musique	Unit 26
Culture: Rougail Saucisses	Unit 21
Culture: The French Language in Belgium	Unit 31
The Number 11	Unit 24

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Culture: Belgian food	Unit 30
Culture: Belgium	Unit 28
Culture: Belgium and the European Union	Unit 35
Culture: Christmas in La Réunion	Unit 20
Culture: Créole	Unit 22
Culture: Festivals and Celebrations	Unit 33
Culture: History of Belgium	Unit 32
Culture: History of La Réunion	Unit 23
Culture: La bande dessinée	Unit 29
Culture: La grand-mère Kalle	Unit 25
Culture: La Réunion	Unit 19
Culture: Literature in Belgium	Unit 34
Culture: Mardi gras	Unit 24
Culture: Musique	Unit 26
Culture: Rougail Saucisses	Unit 21
Culture: The French Language in Belgium	Unit 31

Strand: Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Activity Title	Location
Culture: Belgian food	Unit 30
Culture: Belgium	Unit 28
Culture: Belgium and the European Union	Unit 35
Culture: Christmas in La Réunion	Unit 20
Culture: Créole	Unit 22
Culture: Festivals and Celebrations	Unit 33
Culture: History of Belgium	Unit 32
Culture: History of La Réunion	Unit 23
Culture: La bande dessinée	Unit 29
Culture: La grand-mère Kalle	Unit 25
Culture: La Réunion	Unit 19
Culture: Literature in Belgium	Unit 34
Culture: Mardi gras	Unit 24
Culture: Musique	Unit 26
Culture: Rougail Saucisses	Unit 21
Culture: The French Language in Belgium	Unit 31
Explore: Planning a Trip	Unit 34
Grammar Intro: Adverbs of Frequency	Unit 25
Grammar Lesson	Every Unit
Grammar Practice	Every Unit
Grammar Review	Every Unit
Matching	Every Unit
Pronunciation	Even Unit
Teacher Tip: Articles and Professions	Unit 19
Teacher Tip: Asking Questions in the Near Future Tense	Unit 21
Teacher Tip: Avoir mal á	Unit 22
Teacher Tip: Countries	Unit 33
Teacher Tip: Irregular Verbs	Unit 23
Teacher Tip: Jeter	Unit 21
Teacher Tip: Les vêtements	Unit 20
Teacher Tip: Negation and Y	Unit 28
Teacher Tip: Numbers	Unit 24
Teacher Tip: Object Pronouns in the Near Future Tense	Unit 30
Teacher Tip: Revenir	Unit 25
Teacher Tip: Se sentir	Unit 30

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Activity Title	Location
Teacher Tip: Sortir	Unit 25
Teacher Tip: The Feminine of Nouns	Unit 19
Teacher Tip: The Infinitive Form of Reflexive Verbs	Unit 23
Warm-up	Every Unit

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Explore: Generalisations	Unit 22
Journal: At Home	Unit 21
Journal: Names and Addresses	Unit 24
Journal: Transportation	Unit 29
Teacher Tip: Articles and Professions	Unit 19
Teacher Tip: Asking Questions in the Near Future Tense	Unit 21
Teacher Tip: Avoir mal á	Unit 22
Teacher Tip: Countries	Unit 33
Teacher Tip: Irregular Verbs	Unit 23
Teacher Tip: Jeter	Unit 21
Teacher Tip: Les vêtements	Unit 20
Teacher Tip: Negation and Y	Unit 28
Teacher Tip: Numbers	Unit 24
Teacher Tip: Object Pronouns in the Near Future Tense	Unit 30
Teacher Tip: Revenir	Unit 25
Teacher Tip: Se sentir	Unit 30
Teacher Tip: Sortir	Unit 25
Teacher Tip: The Feminine of Nouns	Unit 19
Teacher Tip: The Infinitive Form of Reflexive Verbs	Unit 23
Webquest: Staying Healthy	Unit 22
Webquest: Transportation	Unit 29

Strand: Communities	
Participate in Multilingual Communities at Home & Around the World	
Standard 5.1: Students use the language both within and beyond the school setting.	
Activity Title	Location
Life-Long Learner Report	Units 21, 24, 27, 30, 33, 34
Out of Seat Activity – 24-hour Challenge	Unit 34
Out of Seat Activity: Community Event	Unit 21
Out of Seat Activity: Movie	Unit 32
Webquest: Staying Healthy	Unit 22
Webquest: Transportation	Unit 29
Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment	
Life-Long Learner Report	Units 21, 24, 27, 30, 33, 34
Out of Seat Activity – 24-hour Challenge	Unit 34
Out of Seat Activity: Community Event	Unit 21
Out of Seat Activity: Movie	Unit 32

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Activity Descriptions

Conversation Station

This listening and speaking activity provides students the opportunity to participate in a simulated conversation. Students listen to both parts of the conversation, then record themselves in one of the roles.

Culture: [topic]

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning.

Explore: [topic]

These activities allow students to explore other topics in the target language. Students are typically asked to do some research in the target language and to make connections to the topics they choose.

Final Exam: Reading and Listening

Students are tested on reading and listening from the semester's lessons during this multiple-choice examination.

Final: Speaking

Final Speaking Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit speaking tests. Teachers will provide feedback on the students' oral submissions.

Final Exam: Vocabulary and Grammar

Students are tested on vocabulary and grammar from the semester's lessons during this multiple-choice examination.

Final: Writing

Final Writing Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit writing tests. Teachers will provide feedback on the students' written submissions.

Flashcards

Students have the opportunity to practice their vocabulary and/or grammar knowledge from the unit. Flashcards quiz students both from the target language to English, and vice versa.

Grammar Introduction: [topic]

Grammar introductions provide students the chance to learn novel grammar structures and patterns. They are followed by grammar practices where the student can output these newly-learned elements.

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Activity Descriptions–Continued

Grammar Lesson: [topic]

These videos present grammar principles. This format allows for a visual presentation, an auditory explanation, and the opportunity for the student to see the entire script so that they can review the material on their own.

Grammar Practice: [topic]

Grammar practices provide students the chance to practice specific grammar patterns. These activities may provide isolated grammar practice or integrated/contextualized practices. Vocabulary words from the unit and from previous units are integrated into these activities for additional review.

Grammar Review: [topic]

It is important to have continual review of grammar principles in the course. In every unit there is a review lesson and a review practice before new principles are taught.

Grammar Review Practice: [topic]

Following the grammar review, students are given the opportunity to practice the reviewed elements. The exact nature of this structured output varies from unit to unit.

Journal: [topic]

Journals provide additional opportunities for students to improve their writing skills. The prompts for the journals allow students to practice the vocabulary and grammar from a particular unit in a creative, non-threatening way. In addition to vocabulary and grammar practice, students are also frequently asked to write about cultural comparisons and connections.

Joke

Language learning should be fun. Various jokes, riddles, and tongue twisters are sprinkled throughout the course to provide added enjoyment for students. However, although these are fun for students, these jokes do practice vocabulary and grammar as well as provide an insight into a culture's humor.

Life-long Learner Report

Each semester students are required to create a plan for incorporating the target language into their daily lives. The Life-long Learner Report is a graded report at the end of the course based on what students learned from carrying out their Life-long Learner Goals.

Matching

This matching activity allows students to learn and practice their vocabulary in a fun and interactive way. The spelling and pronunciation of each word is reinforced as well as its meaning.

Midterm: Reading and Listening

Students are tested on reading and listening from the quarter's lessons during this multiple-choice examination.

Middle School French 2

Activity Descriptions—Continued

Midterm: Speaking

Midterm Speaking Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit speaking tests. Teachers will provide feedback on the students' oral submissions.

Midterm: Vocabulary and Grammar

Students are tested on vocabulary and grammar from the quarter's lessons during this multiple-choice examination.

Midterm: Writing

Midterm Writing Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit writing tests. Teachers will provide feedback on the students' written submissions.

Out of Seat Activity: [topic]

Several times during the year, students are given opportunities to use the language "outside" the course. These are specific assignments directing students to interact in a genuine way with the language or culture.

Pronunciation Lesson: [topic]

Each pronunciation animation video teaches a different rule or principle for correctly pronouncing different or difficult sounds in the target language.

Quiz: Listening Comprehension

This activity assesses students' ability to comprehend short audio passages related to a given subject. Students listen to the clip as many times as they would like, then answer comprehension questions about it.

Quiz: Reading Comprehension

This activity tests the students' ability to comprehend a target-language reading passage, often a story, which may contain cultural or other relevant information.

Reading Passage

Reading passages vary in length and content but provide students the opportunity to read in the target language while learning about cultural or other information that may be relevant to areas where the target language is spoken.

Realia

In this activity, students are presented with authentic material from a culture that speaks the target language. Students must answer a comprehension question about the material.

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Activity Descriptions–Continued

Scatterchart

This is a vocabulary practice activity. It combines reading and listening skills and asks the student to match what is read and heard with the corresponding picture.

Speaking Lab

After completing a warm-up activity and a matching activity, students will complete a speaking lab for each set of vocabulary. Students hear a native speaker saying a series of phrases. The students then record themselves and can compare themselves to the original.

Speaking Test

Speaking tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

Synthesis: [topic]

Synthesis activities combine various language concepts and skills into one activity. Students are able to practice listening, reading, and writing skills while reinforcing their vocabulary and grammar from a particular unit.

Teacher Tip: [topic]

The course teacher pops in throughout the unit to provide additional hints and tips to help the student be successful in the course.

The Number 11

This activity tests the students' ability to comprehend spoken language. The listening passages themselves include vocabulary and grammar principles presented during the unit.

Une blague

Language learning should be fun. Various jokes, riddles, and tongue twisters are sprinkled throughout the course to provide added enjoyment for students. However, although these are fun for students, these jokes do practice vocabulary and grammar as well as provide an insight into a culture's humor.

Unit Test

Students are tested on grammar, vocabulary, reading, and listening from the unit's lessons during this multiple-choice examination.

Unit Speaking Test

Unit Speaking Tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

Middle School French 2

Activity Descriptions–Continued

Unit Writing Test

Unit Writing Tests provide students the opportunity to use their target language skills in various contexts and situations. Teachers will provide feedback on the students' written submissions.

Vocabulary Guide: [topic]

Vocabulary guides provide a comprehensive and easy-to-grasp overview of all target words and phrases to be presented, studied, and tested throughout the unit.

Vocabulary Introduction

Vocabulary introductions present a subset of the unit's vocabulary through use of a contextualized image. Students click the areas on image to view the target-language terms associated with the items in the image.

Warm-up (all sets)

Each set of vocabulary is first presented in a warm-up activity. This allows the students to see and hear the words that they will be learning. In this activity, students are to use cognates and previous knowledge to guess what each word means. They verify their guesses by clicking on the word.

Webquest: [topic]

These special activities provide students the opportunity to link out to authentic sources of language on the Internet. Students are given practical tasks where they must use their language to accomplish the assignment.

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Appendix – Grammar Activity Titles, Detailed

Grammar Introductions – Standards 1.2, 4.1

Ordinal Numbers	Unit 19
Demonstrative Adjectives	Unit 20
Le futur proche	Unit 21
The Command Form	Unit 22
Reflexive Pronouns	Unit 23
Quel and Lequel	Unit 24
Adverbs of Frequency	Unit 25
C'est v. Il est	Unit 26
Y	Unit 28
Direct Object Pronouns	Unit 29
Demonstrative Particles	Unit 30
En	Unit 31
The Passé Composé	Unit 32
Prepositions with Places	Unit 33
The Passé Composé with Etre	Unit 34
Passé Composé and direct object pronouns	Unit 35

Grammar Lessons–Standards 1.2, 4.1

Ordinal Numbers	Unit 19
Demonstrative Adjectives	Unit 20
Le futur proche	Unit 21
The Command Form	Unit 22
Reflexive Pronouns	Unit 23
Quel and Lequel	Unit 24
Adverbs of Frequency	Unit 25
C'est v. Il est	Unit 26
Y	Unit 28
Direct Object Pronouns	Unit 29
Demonstrative Particles	Unit 30
En	Unit 31
The Passé Composé	Unit 32
Prepositions with Countries	Unit 33
The Passé Composé with Etre	Unit 34
Passé Composé and direct object pronouns	Unit 35

Grammar Practices–Standards 1.2, 4.1

Ordinal Numbers	Unit 19
Translation	Unit 19
Demonstrative Adjectives	Unit 20
Your new neighbors	Unit 20

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Appendix – Grammar Activity Titles, Detailed–Continued

Grammar Practices–Standards 1.2, 4.1 (continued)

Le future proche	Unit 21
Aller	Unit 21
The Command Form	Unit 22
Negation in the Present Imperative	Unit 22
Reflexive Pronouns	Unit 23
Reflexive Pronouns in the Present Imperative	Unit 23
Quel	Unit 24
Lequel	Unit 24
Quel and Lequel	Unit 24
Adverbs of Frequency	Unit 25
C'est v. Il est	Unit 26
Y	Unit 28
Direct Object Pronouns	Unit 29
Demonstrative Particles	Unit 30
En	Unit 31
The Passé Composé	Unit 32
Negation in Passé Composé	Unit 32
Irregular Verbs in the Passé Composé	Unit 32
Prepositions with Countries	Unit 33
Prepositions with Places	Unit 33
Prepositions and Countries	Unit 33
The Passé Composé	Unit 34
Past Participles	Unit 34
Passé Composé	Unit 34
Passé Composé and direct object pronouns	Unit 35