

Middle School French 1

Alignment to: *Standards For Foreign Language Learning, Preparing for the 21st Century*

COMMUNICATION

Communicate in languages other than English

- Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURE

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1:** Students demonstrate an understanding of the relationship between the practices
- Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

COMPARISONS

Develop Insight into the Nature of Language and Culture

- Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

COMMUNITIES

Participate in Multilingual Communities at Home and Around the World

- Standard 5.1:** Students use the language both within and beyond the school setting.
- Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Strand: Communication	
Communicate in languages other than English	
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	
Activity Title	Location
Conversation Station	Every Unit
Discussion Board: Seasonal Activities	Unit 10
Out of Seat: Greetings	Unit 1
Speaking Test	Even Unit
Synthesis: Listening	Units 1- 8, 10-17
Synthesis: Listening and Reading	Units 1- 6, 8, 10-17
Synthesis: Listening and Speaking	Units 1, 3, 4-6, 10, 16
Synthesis: Listening and Writing	Units 1, 3, 4, 6, 8, 10, 12, 14, 16
Synthesis: Listening, Reading, and Speaking	Units 2, 7, 8, 11-15, 17
Synthesis: Listening, Reading, and Writing	Units 1-7, 10-17
Synthesis: Listening, Writing, and Speaking	Units 2, 3, 5, 7, 11, 13, 15, 17
Synthesis: Reading	Units 2-7, 10-17
Synthesis: Reading and Writing	Units 8, 13
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Conversation Station	Every Unit
Culture: Art in France	Unit 8
Culture: Carnaval d'Hiver	Unit 15
Culture: Cirque du Soleil	Unit 17
Culture: France	Unit 1
Culture: French Food	Unit 3
Culture: Gabrielle Roy	Unit 16
Culture: History of France	Unit 5
Culture: History of Québec	Unit 14
Culture: Hockey	Unit 11
Culture: Québec	Unit 10
Culture: Québécois food	Unit 12
Culture: Soccer	Unit 6
Culture: Speaking Québécois	Unit 13
Culture: The French Education System	Unit 2
Culture: The French Language	Unit 4
Culture: Victor Hugo	Unit 7
Discussion Board: Seasonal Activities	Unit 10
Explore: Flags	Unit 4
Explore: Personal Interest	Unit 10
Explore: Personal Interest Dropbox	Unit 11

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Activity Title	Location
Flashcards	Every Unit
Grammar Introduction	Every Unit
Grammar Practice	Every Unit
Grammar Review	Every Unit
Matching	Every Unit
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat Activity: Greetings	Unit 1
Out of Seat Activity: Music	Unit 13
Pronunciation: H	Unit 12
Pronunciation: R	Unit 14
Pronunciation: S	Unit 6
Pronunciation: The Alphabet	Unit 2
Pronunciation: The Cedilla	Unit 10
Pronunciation: The difference between e and e	Unit 4
Pronunciation: The letters G and J	Unit 8
Pronunciation: Y	Unit 16
Quiz: Listening Comprehension	Every Unit
Quiz: Reading Comprehension	Every Unit
Reading Passage	Every Unit
Realia	Unit 16
Scatterchart	Every Unit
Speaking Lab	Every Unit
Synthesis: Listening	Units 1- 8, 10-17
Synthesis: Listening and Reading	Units 1- 6, 8, 10-17
Synthesis: Listening and Speaking	Units 1, 3, 4-6, 10, 16
Synthesis: Listening and Writing	Units 1, 3, 4, 6, 8, 10, 12, 14, 16
Synthesis: Listening, Reading, and Speaking	Units 2, 7, 8, 11-15, 17
Synthesis: Listening, Reading, and Writing	Units 1-7, 10-17
Synthesis: Listening, Writing, and Speaking	Units 2, 3, 5, 7, 11, 13, 15, 17
Synthesis: Reading	Units 2-7, 10-17
Synthesis: Reading and Writing	Units 8, 13
Teacher Tip: Combien de	Unit 12
Teacher Tip: Comment es-tu v Comment ça va	Unit 3
Teacher Tip: Contractions	Unit 14
Teacher Tip: Courir, Domir and Vivre	Unit 15
Teacher Tip: Days and Months	Unit 8
Teacher Tip: Devoir	Unit 16
Teacher Tip: Expressions utiles	Unit 12

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Activity Title	Location
Teacher Tip: Feminine Form of Nouns	Unit 15
Teacher Tip: Gender	Unit 2
Teacher Tip: Irregular Verbs	Unit 7
Teacher Tip: Le mieux v. le meilleur	Unit 16
Teacher Tip: leur v. leurs	Unit 13
Teacher Tip: Mme and Mlle	Unit 1
Teacher Tip: Numbers	Unit 4
Teacher Tip: Numbers	Unit 8
Teacher Tip: our vs. où	Unit 11
Teacher Tip: peindre et coudre	Unit 10
Teacher Tip: Prepositional Phrases	Unit 14
Teacher Tip: Punctuation	Unit 1
Teacher Tip: Saying the Date	Unit 8
Teacher Tip: Shopping	Unit 16
Teacher Tip: Spelling Changes in Several –er Verbs	Unit 5
Teacher Tip: Spelling Changes in Some –er Verbs	Unit 6
Teacher Tip: Telling Time	Unit 5
Teacher Tip: The infinitive as complement of a verb	Unit 7
Teacher Tip: The Verb boire	Unit 12
Teacher Tip: Venir de	Unit 4
Une blague	Units 12, 16
Unit Speaking Test	Even Unit
Unit Writing Test	Odd Unit
Vocab Guide: Common –er Verbs	Unit 6
Vocab Guide: Countries, Nationalities, and Numbers 0-30	Unit 4
Vocab Guide: Food	Unit 11
Vocab Guide: Food	Unit 12
Vocab Guide: Greetings	Unit 1
Vocab Guide: Hobbies and Pastimes	Unit 10
Vocab Guide: Irregular Verbs	Unit 7
Vocab Guide: L'année	Unit 8
Vocab Guide: Objectives	Unit 3
Vocab Guide: Purchases	Unit 16
Vocab Guide: School	Unit 2
Vocab Guide: The Animals	Unit 15
Vocab Guide: The City	Unit 14
Vocab Guide: The Family	Unit 13
Vocab Guide: The Weather	Unit 17

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	
Activity Title	Location
Vocab Guide: Time	Unit 5
Vocab Introduction	Every Unit
Warm-up	Every Unit
Webquest: Nutrition at McDonalds	Unit 12
Webquest: Weather Report	Unit 17
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	
Explore: Personal Interest	Unit 10
Explore: Personal Interest Dropbox	Unit 11
Journal: Bon Appetit!	Unit 12
Journal: Career Investigation	Unit 1
Journal: Catastrophe	Unit 14
Journal: Countries	Unit 4
Journal: Customary Action	Unit 7
Journal: First Impressions	Unit 3
Journal: Free time on Saturday	Unit 10
Journal: Going to the Mall	Unit 16
Journal: In the club	Unit 6
Journal: Interview	Unit 8
Journal: Man's Best Friend	Unit 15
Journal: My Family	Unit 13
Journal: School in France	Unit 2
Journal: Visiting a Market	Unit 11
Journal: Weather	Unit 17
Journal: Where are you?	Unit 5
Synthesis: Listening	Units 1- 8, 10-17
Synthesis: Listening and Reading	Units 1- 6, 8, 10-17
Synthesis: Listening and Speaking	Units 1, 3, 4-6, 10, 16
Synthesis: Listening and Writing	Units 1, 3, 4, 6, 8, 10, 12, 14, 16
Synthesis: Listening, Reading, and Speaking	Units 2, 7, 8, 11-15, 17
Synthesis: Listening, Reading, and Writing	Units 1-7, 10-17
Synthesis: Listening, Writing, and Speaking	Units 2, 3, 5, 7, 11, 13, 15, 17
Synthesis: Reading	Units 2-7, 10-17
Synthesis: Reading and Writing	Units 8, 13
Unit Speaking Test	Even Unit
Unit Writing Test	Odd Unit
Webquest: Nutrition at McDonalds	Unit 12
Webquest: Weather Report	Unit 17

Strand: Cultures	
Gain Knowledge and Understanding of Other Cultures	
Standard 2. 1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied	
Activity Title	Location
Culture: Art in France	Unit 8
Culture: Carnaval d’Hiver	Unit 15
Culture: Cirque du Soleil	Unit 17
Culture: France	Unit 1
Culture: French Food	Unit 3
Culture: Gabrielle Roy	Unit 16
Culture: History of France	Unit 5
Culture: History of Québec	Unit 14
Culture: Hockey	Unit 11
Culture: Québec	Unit 10
Culture: Québécois food	Unit 12
Culture: Soccer	Unit 6
Culture: Speaking Québécois	Unit 13
Culture: The French Education System	Unit 2
Culture: The French Language	Unit 4
Culture: Victor Hugo	Unit 7
Explore: Flags	Unit 4
Explore: Flags Dropbox	Unit 5
Explore: Generalization	Unit 11
Explore: Personal Interest Dropbox	Unit 11
Teacher Tip: Mme and Mlle	Unit 1
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	
Culture: Art in France	Unit 8
Culture: Carnaval d’Hiver	Unit 15
Culture: Cirque du Soleil	Unit 17
Culture: France	Unit 1
Culture: French Food	Unit 3
Culture: Gabrielle Roy	Unit 16
Culture: History of France	Unit 5
Culture: History of Québec	Unit 14
Culture: Hockey	Unit 11
Culture: Québec	Unit 10
Culture: Québécois food	Unit 12
Culture: Soccer	Unit 6

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Activity Title	Location
Culture: Speaking Québécois	Unit 13
Culture: The French Education System	Unit 2
Culture: The French Language	Unit 4
Culture: Victor Hugo	Unit 7
Explore: Flags	Unit 4
Explore: Flags Dropbox	Unit 5
Explore: Personal Interest	Unit 10
Explore: Personal Interest Dropbox	Unit 11
Out of Seat Activity: Recipe	Unit 11
Realia	Unit 16

Strand: Connections
Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Activity Title	Location
Culture: Art in France	Unit 8
Culture: Carnaval d’Hiver	Unit 15
Culture: Cirque du Soleil	Unit 17
Culture: France	Unit 1
Culture: French Food	Unit 3
Culture: Gabrielle Roy	Unit 16
Culture: History of France	Unit 5
Culture: History of Québec	Unit 14
Culture: Hockey	Unit 11
Culture: Québec	Unit 10
Culture: Québécois food	Unit 12
Culture: Soccer	Unit 6
Culture: Speaking Québécois	Unit 13
Culture: The French Education System	Unit 2
Culture: The French Language	Unit 4
Culture: Victor Hugo	Unit 7
Water Cycle	Unit 17
Webquest: Nutrition at McDonalds	Unit 12
Webquest: Nutrition at McDonalds Follow-up	Unit 12
Webquest: Weather Report	Unit 17
Webquest: Weather Report Follow-up	Unit 17

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Culture: Art in France	Unit 8
Culture: Carnaval d’Hiver	Unit 15
Culture: Cirque du Soleil	Unit 17
Culture: France	Unit 1
Culture: French Food	Unit 3
Culture: Gabrielle Roy	Unit 16
Culture: History of France	Unit 5
Culture: History of Québec	Unit 14
Culture: Hockey	Unit 11
Culture: Québec	Unit 10
Culture: Québécois food	Unit 12
Culture: Soccer	Unit 6

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Activity Title	Location
Culture: Speaking Québécois	Unit 13
Culture: The French Education System	Unit 2
Culture: The French Language	Unit 4
Culture: Victor Hugo	Unit 7

Strand: Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Activity Title	Location
Culture: Art in France	Unit 8
Culture: Carnaval d'Hiver	Unit 15
Culture: Cirque du Soleil	Unit 17
Culture: France	Unit 1
Culture: French Food	Unit 3
Culture: Gabrielle Roy	Unit 16
Culture: History of France	Unit 5
Culture: History of Québec	Unit 14
Culture: Hockey	Unit 11
Culture: Québec	Unit 10
Culture: Québécois food	Unit 12
Culture: Soccer	Unit 6
Culture: Speaking Québécois	Unit 13
Culture: The French Education System	Unit 2
Culture: The French Language	Unit 4
Culture: Victor Hugo	Unit 7
Grammar Introduction	Every Unit
Grammar Lesson	Every Unit
Grammar Practice	Every Unit
Grammar Review	Every Unit
Matching	Every Unit
Pronunciation: H	Unit 12
Pronunciation: R	Unit 14
Pronunciation: S	Unit 6
Pronunciation: The Alphabet	Unit 2
Pronunciation: The Cedilla	Unit 10
Pronunciation: The difference between e and e	Unit 4
Pronunciation: The letters G and J	Unit 8
Pronunciation: Y	Unit 16
Speaking Lab	Unit 5
Synthesis: Listening	Units 1- 8, 10-17
Synthesis: Listening and Reading	Units 1- 6, 8, 10-17
Synthesis: Listening and Speaking	Units 1, 3, 4-6, 10, 16
Synthesis: Listening and Writing	Units 1, 3, 4, 6, 8, 10, 12, 14, 16
Synthesis: Listening, Reading, and Speaking	Units 2, 7, 8, 11-15, 17

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Activity Title	Location
Synthesis: Listening, Reading, and Writing	Units 1-7, 10-17
Synthesis: Listening, Writing, and Speaking	Units 2, 3, 5, 7, 11, 13, 15, 17
Synthesis: Reading	Units 2-7, 10-17
Synthesis: Reading and Writing	Units 8, 13
Teacher Tip: Combien de	Unit 12
Teacher Tip: Comment es-tu v Comment ça va	Unit 3
Teacher Tip: Contractions	Unit 14
Teacher Tip: Courir, Dormir and Vivre	Unit 15
Teacher Tip: Days and Months	Unit 8
Teacher Tip: Devoir	Unit 16
Teacher Tip: Expressions utiles	Unit 12
Teacher Tip: Feminine Form of Nouns	Unit 15
Teacher Tip: Gender	Unit 2
Teacher Tip: Irregular Verbs	Unit 7
Teacher Tip: Le mieux v. le meilleur	Unit 16
Teacher Tip: leur v. leurs	Unit 13
Teacher Tip: Mme and Mlle	Unit 1
Teacher Tip: Numbers	Unit 4
Teacher Tip: Numbers	Unit 8
Teacher Tip: our vs. où	Unit 11
Teacher Tip: peindre et coudre	Unit 10
Teacher Tip: Prepositional Phrases	Unit 14
Teacher Tip: Punctuation	Unit 1
Teacher Tip: Saying the Date	Unit 8
Teacher Tip: Shopping	Unit 16
Teacher Tip: Spelling Changes in Several –er Verbs	Unit 5
Teacher Tip: Spelling Changes in Some –er Verbs	Unit 6
Teacher Tip: Telling Time	Unit 5
Teacher Tip: The infinitive as complement of a verb	Unit 7
Teacher Tip: The Verb boire	Unit 12
Teacher Tip: Venir de	Unit 4
Warm-up	Every Unit

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Explore: Flag Dropbox	Unit 5
Explore: Flags	Unit 4
Journal: Bon appétit !	Unit 12
Journal: In the Club	Unit 6

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Activity Title	Location
Journal: Career Investigations	Unit 1
Journal: Countries	Unit 4
Journal: School in France	Unit 2
Teacher Tip: Combien de	Unit 12
Teacher Tip: Comment es-tu v Comment ça va	Unit 3
Teacher Tip: Contractions	Unit 14
Teacher Tip: Courir, Dormir and Vivre	Unit 15
Teacher Tip: Days and Months	Unit 8
Teacher Tip: Devoir	Unit 16
Teacher Tip: Expressions utiles	Unit 12
Teacher Tip: Feminine Form of Nouns	Unit 15
Teacher Tip: Gender	Unit 2
Teacher Tip: Irregular Verbs	Unit 7
Teacher Tip: Le mieux v. le meilleur	Unit 16
Teacher Tip: leur v. leurs	Unit 13
Teacher Tip: Mme and Mlle	Unit 1
Teacher Tip: Numbers	Unit 4
Teacher Tip: Numbers	Unit 8
Teacher Tip: our vs. où	Unit 11
Teacher Tip: peindre et coudre	Unit 10
Teacher Tip: Prepositional Phrases	Unit 14
Teacher Tip: Punctuation	Unit 1
Teacher Tip: Saying the Date	Unit 8
Teacher Tip: Shopping	Unit 16
Teacher Tip: Spelling Changes in Several –er Verbs	Unit 5
Teacher Tip: Spelling Changes in Some –er Verbs	Unit 6
Teacher Tip: Telling Time	Unit 5
Teacher Tip: The infinitive as complement of a verb	Unit 7
Teacher Tip: The Verb boire	Unit 12
Teacher Tip: Venir de	Unit 4

Strand: Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Activity Title	Location
Discussion Board: Seasonal Activities	Unit 10
Explore: Personal Interest	Unit 10
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat Activity: Greetings	Unit 1
Out of Seat Activity: Music	Unit 13
Out of Seat Activity: Recipe	Unit 11
Personal Interest Dropbox	Unit 11
Webquest: Nutrition at McDonalds	Unit 12
Webquest: Weather Report	Unit 17

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Life-Long Learner Report	Units 3, 6, 9, 12, 15, 16
Out of Seat Activity: 24-hour Challenge	Unit 17
Out of Seat Activity: Greetings	Unit 1
Out of Seat Activity: Music	Unit 13
Out of Seat activity: Recipe	Unit 11

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Activity Descriptions

Conversation Station

This listening and speaking activity provides students the opportunity to participate in a simulated conversation. Students listen to both parts of the conversation, then record themselves in one of the roles.

Culture: [topic]

Throughout the course, students will be introduced to a great variety of cultural topics. They will learn about different foods, idioms and expressions, history, literature, art, customs, traditions, and many more important cultural points. They will soon come to feel a connection with the people and culture of the language they are learning.

Discussion Board: [topic]

These activities provide students a chance to interact with others in the language and share ideas with other students.

Explore: [topic]

These activities allow students to explore other topics in the target language. Students are typically asked to do some research in the target language and to make connections to the topics they choose.

Final Exam: Reading and Listening

Students are tested on reading and listening from the semester's lessons during this multiple-choice examination.

Final: Speaking

Final Speaking Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit speaking tests. Teachers will provide feedback on the students' oral submissions.

Final Exam: Vocabulary and Grammar

Students are tested on vocabulary and grammar from the semester's lessons during this multiple-choice examination.

Final: Writing

Final Writing Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit writing tests. Teachers will provide feedback on the students' written submissions.

Flashcards

Students have the opportunity to practice their vocabulary and/or grammar knowledge from the unit. Flashcards quiz students both from the target language to English, and vice versa.

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Activity Descriptions–Continued

Grammar Introduction: [topic]

Grammar introductions provide students the chance to learn novel grammar structures and patterns. They are followed by grammar practices where the student can output these newly-learned elements.

Grammar Lesson: [topic]

These videos present grammar principles. This format allows for a visual presentation, an auditory explanation, and the opportunity for the student to see the entire script so that they can review the material on their own.

Grammar Practice: [topic]

Grammar practices provide students the chance to practice specific grammar patterns. These activities may provide isolated grammar practice or integrated/contextualized practices. Vocabulary words from the unit and from previous units are integrated into these activities for additional review.

Grammar Review: [topic]

It is important to have continual review of grammar principles in the course. In every unit there is a review lesson and a review practice before new principles are taught.

Grammar Review Practice: [topic]

Following the grammar review, students are given the opportunity to practice the reviewed elements. The exact nature of this structured output varies from unit to unit.

Journal: [topic]

Journals provide additional opportunities for students to improve their writing skills. The prompts for the journals allow students to practice the vocabulary and grammar from a particular unit in a creative, non-threatening way. In addition to vocabulary and grammar practice, students are also frequently asked to write about cultural comparisons and connections.

Life-long Learner Report

Each semester students are required to create a plan for incorporating the target language into their daily lives. The Life-long Learner Report is a graded report at the end of the course based on what students learned from carrying out their Life-long Learner Goals.

Matching

This matching activity allows students to learn and practice their vocabulary in a fun and interactive way. The spelling and pronunciation of each word is reinforced as well as its meaning.

Midterm: Reading and Listening

Students are tested on reading and listening from the quarter's lessons during this multiple-choice examination.

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Activity Descriptions–Continued

Midterm: Speaking

Midterm Speaking Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit speaking tests. Teachers will provide feedback on the students' oral submissions.

Midterm: Vocabulary and Grammar

Students are tested on vocabulary and grammar from the quarter's lessons during this multiple-choice examination.

Midterm: Writing

Midterm Writing Tests provide students the opportunity to use their target language skills in various contexts and situations. These exams employ the same format as unit writing tests. Teachers will provide feedback on the students' written submissions.

Out of Seat Activity: [topic]

Several times during the year, students are given opportunities to use the language "outside" the course. These are specific assignments directing students to interact in a genuine way with the language or culture.

Pronunciation: [topic]

Each pronunciation animation video teaches a different rule or principle for correctly pronouncing different or difficult sounds in the target language.

Quiz: Listening Comprehension

This activity assesses students' ability to comprehend short audio passages related to a given subject. Students listen to the clip as many times as they would like, then answer comprehension questions about it.

Quiz: Reading Comprehension

This activity tests the students' ability to comprehend a target-language reading passage, often a story, which may contain cultural or other relevant information.

Reading Passage

Reading passages vary in length and content but provide students the opportunity to read in the target language while learning about cultural or other information that may be relevant to areas where the target language is spoken.

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Activity Descriptions–Continued

Realia

In this activity, students are presented with authentic material from a culture that speaks the target language. Students must answer a comprehension question about the material.

Scatterchart

This is a vocabulary practice activity. It combines reading and listening skills and asks the student to match what is read and heard with the corresponding picture.

Speaking Lab

After completing a warm-up activity and a matching activity, students will complete a speaking lab for each set of vocabulary. Students hear a native speaker saying a series of phrases. The students then record themselves and can compare themselves to the original.

Speaking Test

Speaking tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

Synthesis: [topic]

Synthesis activities combine various language concepts and skills into one activity. Students are able to practice listening, reading, and writing skills while reinforcing their vocabulary and grammar from a particular unit.

Teacher Tip: [topic]

The course teacher pops in throughout the unit to provide additional hints and tips to help the student be successful in the course.

Une blague

Language learning should be fun. Various jokes, riddles, and tongue twisters are sprinkled throughout the course to provide added enjoyment for students. However, although these are fun for students, these jokes do practice vocabulary and grammar as well as provide an insight into a culture's humor.

Unit Test

Students are tested on grammar, vocabulary, reading, and listening from the unit's lessons during this multiple-choice examination.

Unit Speaking Test

Unit Speaking Tests provide students the opportunity to use their language in various contexts and situations. Teachers will provide feedback on the students' oral submissions.

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Activity Descriptions–Continued

Unit Writing Test

Unit Writing Tests provide students the opportunity to use their target language skills in various contexts and situations. Teachers will provide feedback on the students' written submissions.

Vocabulary Guide: [topic]

Vocabulary guides provide a comprehensive and easy-to-grasp overview of all target words and phrases to be presented, studied, and tested throughout the unit.

Vocabulary Introduction

Vocabulary introductions present a subset of the unit's vocabulary through use of a contextualized image. Students click the areas on image to view the target-language terms associated with the items in the image.

Water Cycle

This activity tests the students' ability to comprehend spoken language. The listening passages themselves include vocabulary and grammar principles presented during the unit.

Warm-up (all sets)

Each set of vocabulary is first presented in a warm-up activity. This allows the students to see and hear the words that they will be learning. In this activity, students are to use cognates and previous knowledge to guess what each word means. They verify their guesses by clicking on the word.

Webquest: [topic]

These special activities provide students the opportunity to link out to authentic sources of language on the Internet. Students are given practical tasks where they must use their language to accomplish the assignment.

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Appendix – Grammar Activity Titles, Detailed

Grammar Introductions–Standards 1.2, 4.1

Subject Pronouns	Unit 1
Tu and Vous	Unit 1
Nouns	Unit 2
Definite and Indefinite Articles	Unit 2
Etre and Avoir	Unit 3
Adjectives	Unit 3
Nationalities	Unit 4
Adjective Placement	Unit 4
-er Verbs	Unit 5
-ir Verbs	Unit 6
-re Verbs	Unit 7
Negation	Unit 8
Asking Questions	Unit 10
Faire vs. Jouer	Unit 10
Interrogative Words	Unit 11
Partitive Articles	Unit 12
Possessive Adjectives	Unit 13
Aller	Unit 14
The Comparative	Unit 15
The Superlative	Unit 16
Il y a	Unit 17

Grammar Lesson–Standards 1.2, 4.1

Subject Pronouns	Unit 1
Tu and Vous	Unit 1
Nouns	Unit 2
Definite and Indefinite Articles	Unit 2
Conjugating Verbs	Unit 3
Etre and Avoir	Unit 3
Adjective Agreement	Unit 3
Nationalities	Unit 4
Adjective Placement	Unit 4
-er Verbs	Unit 5
-ir Verbs	Unit 6
-re Verbs	Unit 7
Negation	Unit 8
Asking Questions	Unit 10
Faire vs. Jouer	Unit 10
Interrogative Words	Unit 11
Partitive Articles	Unit 12

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Appendix – Grammar Activity Titles, Detailed–Continued

Grammar Lesson–Standards 1.2, 4.1 (continued)

Possessive Adjectives	Unit 13
Aller and Contractions	Unit 14
The Comparative	Unit 15
The Superlative	Unit 16
Il y a	Unit 17

Grammar Practice–Standards 1.2, 4.1

Subject Pronouns	Unit 1
Tu and Vous	Unit 1
Nouns	Unit 2
Definite and Indefinite Articles	Unit 2
Etre and Avoir	Unit 3
Adjective Agreement	Unit 3
Agreements	Unit 3
Nationalities	Unit 4
Adjective Placement	Unit 4
Adjectives and Verbs	Unit 4
The 3 Verb Groups	Unit 5
-er Verbs	Unit 5
-ir Verbs	Unit 6
Present Tense	Unit 6
Adjectives and Verbs	Unit 6
-re Verbs	Unit 7
Present Tense	Unit 7
Irregular Verbs	Unit 7
Negation	Unit 8
Asking Questions	Unit 10
Faire vs. Jouer	Unit 10
Questions	Unit 10
Contractions and Verbs	Unit 10
Interrogative Words	Unit 11
Asking Questions	Unit 11
Qui?	Unit 11
Partitive Articles	Unit 12
Partitive Articles and Combien de	Unit 12
Possessive Adjectives	Unit 13
Aller and Contractions	Unit 14

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Appendix – Grammar Activity Titles, Detailed–Continued

The Comparative	Unit 15
The Superlative	Unit 16
Il y a	Unit 17

Grammar Review–Standards 1.2, 4.1

Subject Pronouns	Unit 2
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Grammar Review Practice–Standards 1.2, 4.1

Question Words	Unit 12
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