

Course Title:	Criminology	
Unit 1 Big Idea:	Caught! An Introduction to Criminology	
Essential Questions	<ul style="list-style-type: none"> To what extent is crime in the eye of the beholder? How can we learn about the root causes of crime? 	
Standards	Assignment	Description
CCSS.ELA-LITERACY.RST.9-10.5 CR 1: Analyze the structure of the relationships among concepts in a text, including relationships among key terms By the end of this unit the student will be able to: <ul style="list-style-type: none"> Distinguish between criminal activity and deviance Examine how the definition of crime can change over time and vary by culture Compare research methods in criminology 	1.1	Discussion: The Magic Wand
	1.2	Chart: Crime Over Time
	1.3	Quiz: Trouble in Pearville (Be a criminologist)
	Unit 1 Wrap Up	U1 Study It! The Sucker Punch (Test)
Unit 2 Big Idea	Body , Mind and Soul of a Criminal (Religious, Rational, Biological, and Psychological Explanations)	
Essential Questions	<ul style="list-style-type: none"> How has criminal behavior been explained in the past compared with how we understand it today? What do we know about the relationship between crime and the human brain and body? 	
Standards	Assignment	Description
CCSS.ELA-LITERACY.RH.9-10.6 CR 2 CR 2: Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective	2.1	Quiz: Who Said It
	2.2	Rate the Research
	2.3	Discussion: Mentally Ill and Dangerous?
	Unit 2 Wrap Up	U2 Study It! The Bank Robbing Family (Test) U2 Analyze It! Winona Ryder Shoplifting Case Study

<p>accounts.</p> <p>By the end of this unit the student will be able to:</p> <ul style="list-style-type: none"> • Identify key individuals and eras that led to the view that crime can be within one's control. • Distinguish between preclassical and classical era views of crime. • Identify the strengths and weaknesses of different biological explanations for why crime exists • Distinguish between pseudoscience and valid methods of conducting criminological research • Describe the relationship between mental illness, crime, and violence • Analyze a case based on the theories and views learned in this unit. 		
Unit 3 Big Idea	Society in the Spotlight	
Essential Questions	<ul style="list-style-type: none"> • To what extent do we live down to the expectations of others? • Does being around people who commit crime make you more likely to commit a crime? • What is the relationship between stressors and crime? 	
Standards	Assignment	Description
<p><u>CCSS.ELA-LITERACY.RST.9-10.8</u> CR 3: Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.</p>	3.1	Cause and Effect Chain
	3.2	Discussion: Crime Wave
	3.3	Quiz: Bully or Victim
	3.3	And the Winner Is....
	Unit 3 Wrap Up	U3 Study It! The Code of the Streets U3 Discuss It! Theory = Behavior
By the end of this unit the student will be able to:		

<ul style="list-style-type: none"> • Explain how labeling a person influences behavior • Demonstrate how differential association impacts crime • Examine the stressors that influence crime • Compare and contrast theories associated to crime 		
Unit 4 Big Idea	The Role of Violence and Hate	
Essential Questions	<ul style="list-style-type: none"> • Why do people commit violent acts? • Can violence be prevented? 	
Standards	Assignment	Description
<u>CCSS.ELA-LITERACY.RH.9-10.6</u> CR 2: Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. By the end of this unit the student will be able to: <ul style="list-style-type: none"> • Examine the reasons behind violent actions. • Explore how robbers approach their crime. • Explore the reasons behind why a person would commit a hate crime. • Inspect the rationale for the hate crime category. • Identify ways to prevent hate crimes. • Analyze a case based on the concepts learned in this unit. 	4.1	Why Did They Do It?
	4.2	Quiz: Becoming a Robber
	4.3	Outlawing Hate
	Unit 4 Wrap Up	U4 Study It! Orlando Pulse Club Shooting U4 Analyze It! Act of Violence
Unit 5 Big Idea	CEOs, Terrorists, and Mafia Bosses	
Essential Questions	<ul style="list-style-type: none"> • What methods are used by political, economic, and organized criminals? • What is the relationship between entrepreneurship and crime? 	

Standards		
<u>CCSS.ELA-LITERACY.RST.9-10.5</u> CR 1: Analyze the structure of the relationships among concepts in a text, including relationships among key terms	5.1	Put a Label On It
	5.2	Quiz: Becoming a Political Criminal
	5.3	Discussion: Mob Dynamics
	Unit 5	U5 Study It! Taking on 3 Cases
By the end of this unit the student will be able to: <ul style="list-style-type: none"> • Explain what methods are used to commit economic crime • Pinpoint why certain political acts are considered crimes • Identify what criminal acts are considered organized crime • Consider how crime relates to entrepreneurship 		
Unit 6 Big Idea	Hacking Gone Haywire: Cybercrimes	
Essential Questions	<ul style="list-style-type: none"> • How much of a threat are cybercrimes in our society today? • What do we know about why people commit cybercrimes? Can cybercrimes be classified as rational or irrational?	
Standards	6.1	
CR 4: Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.	6.2	Quiz Researching Cybertheft
	6.3	Quiz: Combatting the Lizard Squad (cybervandalism)
	Unit 6 Wrap Up	Memo to Your Representative (cyberwarfare)
		Study It! Chinese Industrial Espionage U6 Analyze It! OpParis by Anonymous
By the end of this unit the student will be able to: <ul style="list-style-type: none"> • Examine the extent to which cybertheft is a threat. • Formulate a hypothesis about why cybercriminals choose to risk punishment. • Evaluate rational choice theory as it applies to 		

<p>cybertheft.</p> <ul style="list-style-type: none"> Evaluate rational choice theory as it applies to cybervandalism. Identify the different methods of cybervandalism. Analyze the threat of cyberterrorism on the government. Determine the motivation of those involved in cyberwarfare. Analyze a case based on the concepts learned in this unit. 		
Unit 7 Big Idea	A World of Hurt: Victimology	
Essential Questions	<ul style="list-style-type: none"> What happens to victims of crimes? Are some people more likely to be victims of crime? What rights do victims have? 	
Standards	7.1	Quiz: A Victim and a Survivor
CCSS.ELA-LITERACY.RST.9-10.8	7.2	Quiz: Social Media Commentary
CR 3: Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.	7.3	Create Your Own Nonprofit
	Unit 7	U7 Study It! Domestic Violence
	Wrap Up	U7 Discuss It! Predictable Victimization?
<p>By the end of this unit the student will be able to:</p> <ul style="list-style-type: none"> Discuss the costs of criminal victimization. Compare theories of victimology. Differentiate between different victims' rights and services. Develop a plan to support victims' rights. 		
Unit 8 Big Idea	Prevent, Punish, or Make Peace: Responding to Crime	
Essential Questions	<ul style="list-style-type: none"> What strategies help prevent and deter crime? 	

	<ul style="list-style-type: none"> How is rehabilitation evolving? 	
Standards		
<u>CCSS.ELA-LITERACY.RST.9-10.2</u> CR 4: Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. By the end of this unit the student will be able to: <ul style="list-style-type: none"> Compare crime prevention strategies. Predict the consequences of a strategy that focuses solely on deterrents. Identify the benefits of restorative justice programs. Design a poster to raise awareness of a restorative justice program Evaluate each unit for key takeaways to produce a final reflection. 	8.1	Discussion: Pick Your Crime Prevention Strategy
	8.2	Quiz: Bernard's Story
	8.3	8.3 Restorative Justice Program Poster
	Unit 8 Wrap Up	U8 Study It! Nurse Family Partnership
		Final Reflection Project