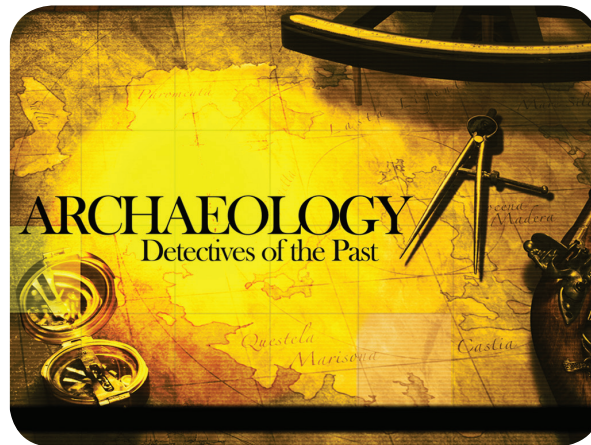


Common Core Alignment



eDynamicLearning

CAREER & ELECTIVE COURSES



Archaeology: Detectives of the Past (eDL)

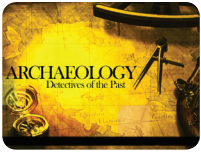
Common Core Standards for Reading and Writing

Course Description

George Santayana once said, “*Those who cannot remember the past are condemned to repeat it.*” The field of archeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on this techniques, methods, and theories that guide the study of the past. Students will learn how archaeological research is conducted and interpreted, as well as how artifacts are located and preserved. Finally, students will learn about the relationship of material items to culture and what we can learn about past societies from these items.

Course Units

- Unit 1: The World of Archaeology
- Unit 2: Recording the Past
- Unit 3: Unearthing Ancient Civilizations
- Unit 4: Cultural Origins
- Unit 5: The Fossil Record
- Unit 6: Social Organizations
- Unit 7: The Survival of Ancient Text
- Unit 8: Public Archaeology and Modern Society



Archaeology: Detectives of the Past (eDL)

Common Core Standards for Reading and Writing

Common Core Standards for Writing

Course Unit(s)

Text Types and Purposes¹:

CCRA.W.1:	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	Present throughout
CCRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Present throughout
CCRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	3, 4, 5

Production and Distribution of Writing:

CCRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Present throughout
CCRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	2, 3, 4, 5, 6, 7, 8
CCRA.W.6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	1, 2, 3, 5, 6, 7, 8

Research to Build and Present Knowledge:

CCRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	4
CCRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	3, 4, 5, 6, 7, 8
CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Present throughout

Range of Writing:

CCRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Present throughout
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Common Core Standards for Reading

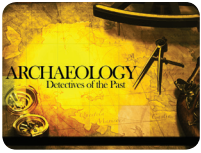
Course Unit(s)

Key Ideas and Details:

CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Present throughout
CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Present throughout
CCRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	1

Craft and Structure:

CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Present throughout
CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Present throughout
CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.	2



Archaeology: Detectives of the Past (eDL)

Common Core Standards for Reading and Writing

Common Core Standards for Reading

Course Unit(s)

Integration of Knowledge and Ideas:

CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. ¹	Present throughout
CCRA.R.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	6
CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	6

Range of Reading and Level of Text Complexity:

CCRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently.	Present throughout
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Course Units

(including all Lessons, Labs, and Course Work)

Common Core Standards Summary

(R = Reading, W = Writing)

Unit 1: The World of Archaeology	CCRA.W.1, CCRA.W.2, CCRA.W.4, CCRA.W.6, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.3, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.10
Unit 2: Recording the Past	CCRA.W.1, CCRA.W.2, CCRA.W.4, CCRA.W.5, CCRA.W.6, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.6, CCRA.R.7, CCRA.R.10
Unit 3: Unearthing Ancient Civilizations	CCRA.W.1, CCRA.W.2, CCRA.W.3, CCRA.W.4, CCRA.W.5, CCRA.W.6, CCRA.W.8, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.10
Unit 4: Cultural Origins	CCRA.W.1, CCRA.W.2, CCRA.W.3, CCRA.W.4, CCRA.W.5, CCRA.W.7, CCRA.W.8, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.10
Unit 5: The Fossil Record	CCRA.W.1, CCRA.W.2, CCRA.W.3, CCRA.W.4, CCRA.W.5, CCRA.W.6, CCRA.W.8, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.10
Unit 6: Social Organizations	CCRA.W.1, CCRA.W.2, CCRA.W.4, CCRA.W.5, CCRA.W.6, CCRA.W.8, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.8, CCRA.R.9, CCRA.R.10
Unit 7: The Survival of Ancient Text	CCRA.W.1, CCRA.W.2, CCRA.W.4, CCRA.W.5, CCRA.W.6, CCRA.W.8, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.10
Unit 8: Public Archaeology and Modern Society	CCRA.W.1, CCRA.W.2, CCRA.W.4, CCRA.W.5, CCRA.W.6, CCRA.W.8, CCRA.W.9, CCRA.W.10, CCRA.R.1, CCRA.R.2, CCRA.R.4, CCRA.R.5, CCRA.R.7, CCRA.R.10