

<b>Course Title:</b>	<b>English 10B</b>	
<b>Unit 1 Big Idea:</b>	<b>Informative Unit</b>	
<b>Essential Questions:</b>	<ol style="list-style-type: none"> <li>1. How can I discover the truth about others?</li> <li>2. How do I determine when taking social action is appropriate?</li> <li>3. How do I respond to improper use of power?</li> </ol>	
<b>Reading Standards for Literature 9-10</b>	<b>Assignment</b>	<b>Description</b>
RL.9-10.1, RL.9-10.3, RL.9-10.4	1.1.4, 1.1.5, 1.1.6, 1.2.1	Students study character traits, symbolism, analyze the main character, and study tone in <i>All Quiet on the Western Front</i> .
<b>Reading Standards for Informational Text 9-10</b>	<b>Assignment</b>	<b>Description</b>
RI.9-10.2	1.1.2	Students read a short biography of Erich Maria Remarque.
RI.9-10.2, RI.9-10.5, RI.9-10.6	1.3.2, 1.3.3	Students read two essays, <i>Getting Angry Can Be a Good Thing</i> and <i>This I Believe.</i>
<b>Writing Standards for Literature 9-10</b>	<b>Assignment</b>	<b>Description</b>
W.9.10.3a-e	1.1.1, 1.1.3, 1.2.3	Students use the discussion board to respond in short essay format to video clips, the novel, and essays they have read.
W.9-10.2b	1.2.2, 1.3.4	Students use graphic organizers to help analyze the <i>Restrepo</i> video as well as an NPR news article.
W.9.10.2a-f, W.9-10.7, W.9-10.4, W.9-10.5, W.9-10.7, W.9-10.8, W.9-10.9, W.9-10.10	1.4.1	Students write an informative essay.
<b>Language Standards 9-10</b>	<b>Assignment</b>	<b>Description</b>
L.9.10.1a		Students study the grammatical skill of parallel structure
<b>Unit 2 Big Idea:</b>	<b>Research Unit</b>	
<b>Essential Questions:</b>	<ol style="list-style-type: none"> <li>1. What can I do to realize my dreams or visions for the future?</li> <li>2. What power do I have as an individual to make positive change?</li> </ol>	
<b>Reading Standards for Literature 9-10</b>	<b>Assignment</b>	<b>Description</b>
RL.9-10.1, RL.9-	2.11, 2.1.2	Students study traditions in their own

10.2, RL.9-10.3, RL.9-10.5		lives and in the lives of the characters in <i>Things Fall Apart</i> .
RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4	2.3.1	Students read a book of their choice, and then include a reflective reading journal that contains their analysis and thoughts about their reading.
<b>Reading Standards for Informational Text 9-10</b>	<b>Assignment</b>	<b>Description</b>
RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.9	2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5	Students read a series of articles regarding changes to tradition or ritual, including <i>The Ketchup Conundrum</i> , <i>Power To Change</i> , <i>Part Concept</i> , <i>Part Click</i> , and <i>Ken Robinson</i> . Students also read some excerpts from <i>The New Yorker</i> . They respond to these articles in short essay format on the DB.
<b>Writing Standards for Literature 9-10</b>	<b>Assignment</b>	<b>Description</b>
W.9.10.2a-f, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.7, W.9-10.8, W.9-10.9, W.9-10.10	2.4.1-2.5.0	Students write a research essay.