

Course Title:	English 10A	
Unit 1 Big Idea:		
Essential Questions:	<ol style="list-style-type: none"> 1. What sacrifices will I make for the truth? 2. What criteria do I use to judge my values? 3. What role does empathy play in how I treat others? 	
Reading Standards for Literature 9-10	Assignment	Description
RL.9-10.1, RL.9-10.3, RL.9-10.4	1.1.2, 1.1.3	Students gather evidence of literary elements and discuss characters in relation to their own lives and the novel <i>The Color of Water</i> .
RL.9-10.4, RL.9-10.5	1.2.1, 1.2.5	Students analyze the poems <i>Oranges</i> , <i>Traveling Through the Dark</i> , and the short story <i>The Mountain</i> looking for various literary devices and author's purpose.
Reading Standards for Informational Text 9-10	Assignment	Description
RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.9	1.1.5	Students read and analyze <i>Frontiers in Civil Rights: Dorothy E. Davis vs. County School Board of Prince Edward County, VA</i> .
Writing Standards for Literature 9-10	Assignment	Description
W.9.10.1a-e	1.1.1, 1.1.4	Students share about their own memories on the discussion board, and write a short essay about a significant memory they have.
W.9.10.1a-e	1.2.4	Students write their own memoir poems.
W.9.10.1a-e	1.2.6	Students write a short essay about an "a-ha" moment of clarity in their lives.
W.9.10.3a-e	1.4.1	Students write a narrative essay regarding their own experiences.
Language Standards 9-10	Assignment	Description
L.9.10.1b, L.9.10.2		Students study the grammatical skills of sentence patterns, verb tense consistency, and commas.
Speaking & Listening Standards 9-10	Assignment	Description
SL.9-10.4, SL.9-10.5, SL.9-10.6	1.2.3	Students complete a recorded Talking to the Text assignment about a memoir poem of their choice.

Unit 2 Big Idea:	Argumentative Unit	
Essential Questions:	<ol style="list-style-type: none"> 1. How do I stand up for what I value? 2. What criteria do I use to judge my values? 3. How do I handle others' points of view? 4. What voice do I use to be heard? 	
Reading Standards for Literature 9-10	Assignment	Description
RL.9-10.1, RL.9-10.3, RL.9-10.4	2.1.2, 2.1.3	Students gather evidence of literary elements and discuss characters in relation to their own lives and the novel <i>The Catcher in the Rye</i>
RL.9-10.4, RL.9-10.5	2.2.3, 2.2.4	Students analyze the poems " <i>The Courage that my Mother Had</i> ," " <i>Only a Pawn in Their Game</i> ," the songs " <i>I Wish I Knew</i> ," " <i>A Change is Gonna Come</i> " and the short story <i>The Pocketbook Game</i> " looking for various literary devices and author's purpose.
Reading Standards for Informational Text 9-10	Assignment	Description
RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.9	2.2.1, 2.2.2	Students read and/or watch a video and analyze <i>March on Washington for Jobs and Freedom 1963</i> , <i>The Many Faces of Paul Roberson</i> , <i>An Act of Courage</i> , <i>The Arrest Records of Rosa Parks</i>
Writing Standards for Literature 9-10	Assignment	Description
W.9.10-1a-e	2.3.1	Students write an argumentative essay.
Language Standards 9-10	Assignment	Description
L.9.10.1b, L.9.10.2	2.14, 2.2.5	Students study the grammatical skills of verb tense and commas.