

Course Title:	Composition (Beginning)	
Unit 1 Big Idea:	Writing a Narrative Essay	
Essential Questions:	<ol style="list-style-type: none"> 1. What is a narrative essay? 2. How do I write a narrative essay? 3. How do I evaluate my own writing? 	
CCSS Standards	Assignment	Description
W.9-10.3a and 3b, W.9-10.6, W.9-10.3c, 3d, e3	1.5-1.9	Students outline their narrative essay, as well as craft an intro, conclusion, and body paragraphs in the discussion board.
W.9-10.4, W.9-10.5, W.9-10.10	1.4, 1.7, 1.10, 1.11	Students evaluate their writing and plan revisions; practice conventions and mechanics of writing. They also use MyAccess, an online resource for drafting, writing, and revising. This program provide instantaneous feedback and offers suggestions for improvement.
Unit 2 Big Idea	Writing a Process Analysis Essay	
Essential Questions	<ol style="list-style-type: none"> 1. What is a process analysis essay? 2. How do I write a process analysis essay? 3. How do I evaluate my own writing? 	
Standards	Assignment	Description
W.9-10.2a-f	2.5-2.9	Students outline their process analysis essay, as well as craft an intro, conclusion, and body paragraphs in the discussion board.
W.9-10.4, W.9-10.5, W.9-10.10	2.4, 2.7, 2.11	Students evaluate their writing and plan revisions; practice conventions and mechanics of writing. They also use MyAccess, an online resource for drafting, writing, and revising. This program provide instantaneous feedback and offers suggestions for improvement.
Unit 3 Big Idea	Writing a Definition Essay	
Essential Questions	<ol style="list-style-type: none"> 1. What is a definition essay? 2. How do I write a definition essay? 3. How do I evaluate my own writing? 	
Standards	Assignment	Description
W.9-10.2a-f	3.5-3.9	Students outline their definition essay, as well as craft an intro, conclusion, and body paragraphs in the discussion board.
W.9-10.4, W.9-10.5,	3.4, 3.7, 3.11	Students evaluate their writing and plan

W.9-10.10		revisions; practice conventions and mechanics of writing. They also use MyAccess, an online resource for drafting, writing, and revising. This program provide instantaneous feedback and offers suggestions for improvement.
Unit 4 Big Idea	Writing a Comparison/Contrast Essay	
Essential Questions	<ol style="list-style-type: none"> 1. What is a comparison/contrast essay? 2. How do I write a comparison/contrast essay? 3. How do I evaluate my own writing? 	
Standards	Assignment	Description
W.9-10.2a-f	4.5-4.9	Students outline their comparison/contrast essay, as well as craft an intro, conclusion, and body paragraphs in the discussion board.
W.9-10.4, W.9-10.5, W.9-10.10	4.4, 4.7, 4.11	Students evaluate their writing and plan revisions; practice conventions and mechanics of writing. They also use MyAccess, an online resource for drafting, writing, and revising. This program provide instantaneous feedback and offers suggestions for improvement.
Unit 5 Big Idea	Writing a Classification and Division Essay	
Essential Questions	<ol style="list-style-type: none"> 1. What is a classification and division essay? 2. How do I write a classification and division essay? 3. How do I evaluate my own writing? 	
Standards	Assignment	Description
W.9-10.2a-f	5.5-5.9	Students outline their classification and division essay, as well as craft an intro, conclusion, and body paragraphs in the discussion board.
W.9-10.4, W.9-10.5, W.9-10.10	5.4, 5.7, 5.11	Students evaluate their writing and plan revisions; practice conventions and mechanics of writing. They also use MyAccess, an online resource for drafting, writing, and revising. This program provide instantaneous feedback and offers suggestions for improvement.